

## Deri View Primary School Professional Learning Plan

January 2019 - March 2019

No.	National Mission Link	Planned Activity	Success Criteria	Funding Source	Type of Spend	Cost
1	Developing a high-quality education profession.  Inspirational leaders working collaboratively to raise standards.	<ul style="list-style-type: none"> <li>Engagement with professional standards for teaching and learning programme.</li> <li>Excellence in Teaching and Leaderships Framework (ETLF) for Headteachers and Deputy Heads, Senior Leaders and Middle Leaders and Teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Headteacher and Deputy Headteacher access ETLF programme and support development of all staff using the new standards and further develop SER processes using ETLF tools</li> <li>Lead development of using PTLs in professional learning and self-evaluation.</li> <li>Class teachers access Professional Learning to support development against the PTLs.</li> </ul>	Professional learning to raise the quality of our teachers	Release Training / Development	<b>£380</b>
2	Developing a high-quality education profession.  Inspirational leaders working collaboratively to raise standards.	<ul style="list-style-type: none"> <li>Access leadership programme to support Headship development: (New/Acting Headteacher programme)</li> </ul>	<ul style="list-style-type: none"> <li>Headteacher invests in personal development linked to relevant career pathway.</li> <li>Headteacher development against the new Professional Teaching and Leadership Standards (PTLS)</li> <li>Performance Management reflects development against new PTLs.</li> </ul>	Professional learning to raise the quality of our teachers	Release Training / Development	<b>£1750</b>
3	Developing a high-quality education profession.	<ul style="list-style-type: none"> <li>Allocate a PL lead role within the school.</li> </ul>	<ul style="list-style-type: none"> <li>The PL lead has time to carry out and disseminate their leadership role.</li> </ul>	Professional learning to raise the quality of our teachers	Release	<b>£600</b>
4	Developing a high-quality education profession.  Inspirational leaders	<ul style="list-style-type: none"> <li>Professional Learning Lead is released to attend cluster Professional Learning meetings and provide in school curriculum reform updates.</li> </ul>	<ul style="list-style-type: none"> <li>All PL leads work collaboratively across cluster/s to drive professional learning and curriculum reform.</li> </ul>	Professional learning to raise the quality of our teachers	Release Training / Development	<b>£200</b> <b>£360</b>

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	working collaboratively to raise standards.					
5	Developing a high-quality education profession.  Inspirational leaders working collaboratively to raise standards.	<ul style="list-style-type: none"> <li>Attend regional SLO workshops to support the understanding of the framework.</li> <li>The Headteacher and the PL Lead will attend the regional workshops.</li> <li>Complete the SLO snapshot tool and use the snapshot tool to shape school improvement strategies.</li> </ul>	<ul style="list-style-type: none"> <li>All staff aware of the research and approach to Schools as Learning Organisations (SLO).</li> <li>All staff contribute to the SLO snapshot evaluation of the school.</li> <li>The school generate a snapshot in spring term 19.</li> <li>Leaders use the outcome of the SLO snapshot to inform self-evaluation activity and the next iteration of the SDP for 2019/2020.</li> </ul>	Professional learning to raise the quality of our teachers	Release Training / Development	<b>£380</b>
6	Developing a high-quality education profession.	<ul style="list-style-type: none"> <li>Access the regional Curriculum Reform programme days 1-4 and disseminate back at school/cluster.</li> <li>Attend the spring term 2019 programme and dissemination back at school.</li> </ul>	<ul style="list-style-type: none"> <li>PL lead successfully disseminates days 1-4 to whole school community and develops a greater understanding of the requirements of curriculum reform.</li> <li>Every practitioner has the opportunity to reflect on the National Curriculum reform programme (days 1-4) to support their critical understand of the changes to the curriculum model.</li> <li>PL leads successfully implements the schools/cluster individual action plan for curriculum reform.</li> <li>Staff become better prepared for the realisation of curriculum for Wales.</li> <li>Learners become better prepared for the realisation of curriculum for Wales.</li> <li>Governors become better prepared for the realisation of curriculum for Wales.</li> </ul>	Professional learning to raise the quality of our teachers	Release Training / Development	<b>£1400</b>
7	Developing a high-quality education profession.	<ul style="list-style-type: none"> <li>School staff access specialist support from a range of Learning Network Schools linked with identified need(s).</li> </ul>	<ul style="list-style-type: none"> <li>School improvement results in leadership, teaching, learning in participant / school in area of identified need – Welsh Second Language</li> </ul>	Professional learning to raise the quality of our teachers	Release Resources Training / Development	<b>£450 £100 Pod Antur resource</b>
8	Inspirational leaders working	<ul style="list-style-type: none"> <li>Attendance of Headteachers and PL leads at spring term review of regional curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Review of progress of the curriculum and review model.</li> </ul>	Professional learning to raise	Release Training / Development	<b>£380</b>

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	collaboratively to raise standards.	and professional learning event.	<ul style="list-style-type: none"> <li>All leaders contribute to shaping requirements of draft curriculum feedback in summer term.</li> </ul>	the quality of our teachers		
9	Developing a high-quality education profession.	<ul style="list-style-type: none"> <li>Teachers will identify an area of development and research, visit other settings and work collaboratively on the pedagogical principle of 'Good teaching and learning creates authentic contexts for learning' and 'Good teaching and learning means employing a blend of approaches including those that promote problem solving, creative and critical thinking'</li> </ul>	<ul style="list-style-type: none"> <li>Practitioners are engaged purposefully with research and enquiry</li> <li>Professional enquiry impact positively on provision and pupil progress</li> </ul>	Professional learning to raise the quality of our teachers	Release Training / Development	<b>1 x 11 x £150 = £1650</b>  <b>£357 – resources to support</b>
10	Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> <li>The school will identify the most appropriate member of staff to attend the regional PDG workshops.</li> </ul>	<ul style="list-style-type: none"> <li>PDG allocation is based upon evidence of impact.</li> <li>The progress of vulnerable learners is tracked effectively, and individual learners make increased rates of progress from their starting points.</li> <li>The interim impact of the PDG indicates at least 'satisfactory' impact on the progress of learners.</li> </ul>	Professional learning to raise the quality of our teachers	Release Training / Development	<b>£150</b>
11	Excellence, Equity and Wellbeing	<ul style="list-style-type: none"> <li>The school will begin the work on the cluster More Able developments.</li> </ul>	<ul style="list-style-type: none"> <li>The aspirations for MA learners across the cluster will increase.</li> <li>There will be a common understanding of the criteria and provision for MA learners.</li> <li>Individual Pupil tracking indicate strong value added outcomes.</li> <li>Learners will be identified from the school MAT register who will engage in school and cluster activities.</li> <li>The school will assist in designing and implementing 'Master Classes' and More Able related events and activities within the cluster for identified More Able learners.</li> </ul>	Professional learning to raise the quality of our teachers	Release Training / Development	<b>£600</b>

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			<ul style="list-style-type: none"> <li>Collate learner voice feedback following attendance and participation in events and masterclasses.</li> </ul>			
12	Excellence, Equity and Wellbeing Developing a high-quality education profession.	<ul style="list-style-type: none"> <li>The ALN Lead will engage in all regional activity to support the realisation of the revised Code of Practice.</li> </ul>	<ul style="list-style-type: none"> <li>The school will have engaged fully in all regional activity with the ALN Transformation plan.</li> <li>The governing body are fully informed about the changes.</li> <li>Parents are fully informed about the changes.</li> </ul>	Professional learning to raise the quality of our teachers	Release Training / Development	<b>£150</b>